

Westview Primary

98 Westview Blvd.
Goose Creek, SC 29445

Grades	PK-3 Elementary School	
Enrollment	757 Students	
Principal	Dr. Lucretia O. Carter	843-820-4082
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	38	6	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	Excellent	N/A	Yes
2004	Good	Unsatisfactory	No
2005	Good	Below Average	No

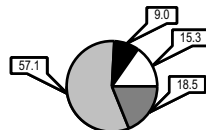
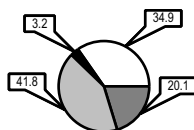
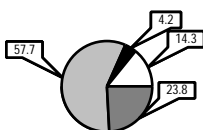
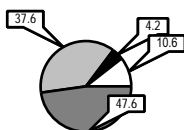
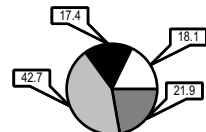
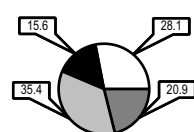
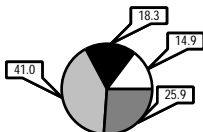
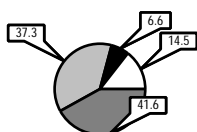
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	204	100.0	10.6	37.6	47.6	4.2	64.6	Yes	Yes
Gender									
Male	110	100.0	15.5	44.7	36.9	2.9	55.3		
Female	94	100.0	4.7	29.1	60.5	5.8	75.6		
Racial/Ethnic Group									
White	157	100.0	9.5	34.0	53.1	3.4	70.1	Yes	Yes
African American	34	100.0	16.7	56.7	23.3	3.3	30.0	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	180	100.0	7.3	36.4	52.1	4.2	69.7		
Disabled	24	100.0	33.3	45.8	16.7	4.2	29.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	204	100.0	10.6	37.6	47.6	4.2	64.6		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	200	100.0	10.2	37.1	48.4	4.3	65.1		
Socio-Economic Status									
Subsidized meals	52	100.0	18.8	43.8	35.4	2.1	52.1	Yes	Yes
Full-pay meals	152	100.0	7.8	35.5	51.8	5.0	68.8		

Mathematics – State Performance Objective = 36.7%									
All Students	204	100.0	14.3	57.7	23.8	4.2	49.2	Yes	Yes
Gender									
Male	110	100.0	15.5	60.2	19.4	4.9	44.7		
Female	94	100.0	12.8	54.7	29.1	3.5	54.7		
Racial/Ethnic Group									
White	157	100.0	12.2	57.1	25.9	4.8	55.1	Yes	Yes
African American	34	100.0	26.7	63.3	10.0	0.0	16.7	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	180	100.0	10.9	58.2	27.3	3.6	52.1		
Disabled	24	100.0	37.5	54.2	0.0	8.3	29.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	204	100.0	14.3	57.7	23.8	4.2	49.2		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	200	100.0	14.0	57.5	24.2	4.3	50.0		
Socio-Economic Status									
Subsidized meals	52	100.0	27.1	54.2	16.7	2.1	31.3	No	Yes
Full-pay meals	152	100.0	9.9	58.9	26.2	5.0	55.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	204	100.0	34.9	41.8	20.1	3.2	23.3
Gender							
Male	110	100.0	40.8	35.9	20.4	2.9	23.3
Female	94	100.0	27.9	48.8	19.8	3.5	23.3
Racial/Ethnic Group							
White	157	100.0	30.6	41.5	23.8	4.1	27.9
African American	34	100.0	63.3	30.0	6.7	0.0	6.7
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	180	100.0	31.5	43.0	21.8	3.6	25.5
Disabled	24	100.0	58.3	33.3	8.3	0.0	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	204	100.0	34.9	41.8	20.1	3.2	23.3
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	200	100.0	34.4	41.9	20.4	3.2	23.7
Socio-Economic Status							
Subsidized meals	52	100.0	52.1	33.3	12.5	2.1	14.6
Full-pay meals	152	100.0	29.1	44.7	22.7	3.5	26.2

Social Studies							
All Students	204	100.0	15.3	57.1	18.5	9.0	27.5
Gender							
Male	110	100.0	17.5	58.3	17.5	6.8	24.3
Female	94	100.0	12.8	55.8	19.8	11.6	31.4
Racial/Ethnic Group							
White	157	100.0	12.2	57.1	20.4	10.2	30.6
African American	34	100.0	30.0	56.7	10.0	3.3	13.3
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	180	100.0	11.5	58.8	20.0	9.7	29.7
Disabled	24	100.0	41.7	45.8	8.3	4.2	12.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	204	100.0	15.3	57.1	18.5	9.0	27.5
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	200	100.0	14.5	57.5	18.8	9.1	28.0
Socio-Economic Status							
Subsidized meals	52	100.0	29.2	58.3	12.5	0.0	12.5
Full-pay meals	152	100.0	10.6	56.7	20.6	12.1	32.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	194	96.9	9.8	30.1	51.4	8.7	60.1
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	204	100.0	10.6	37.6	47.6	4.2	51.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	194	97.4	12.5	65.2	16.8	5.4	22.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	204	100.0	14.3	57.7	23.8	4.2	28.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	204	100.0	34.9	41.8	20.1	3.2	23.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	204	100.0	15.3	57.1	18.5	9.0	27.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 757)				
First graders who attended full-day kindergarten	100.0%	Up from 90.0%	100.0%	100.0%
Retention rate	3.9%	Up from 3.4%	1.8%	3.0%
Attendance rate	96.3%	Down from 96.4%	96.7%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 3.8%	2.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 3.2%	1.9%	3.2%
Eligible for gifted and talented	18.2%	Up from 16.7%	20.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.2%	Down from 6.9%	7.3%	8.2%
Older than usual for grade	0.3%	Down from 0.9%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 50)				
Teachers with advanced degrees	64.0%	Up from 63.3%	55.2%	52.6%
Continuing contract teachers	96.0%	Up from 95.9%	86.4%	83.3%
Highly qualified teachers	100.0%	Up from 95.6%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.2%	87.0%
Teacher attendance rate	96.0%	Up from 95.7%	95.4%	95.0%
Average teacher salary	\$46,060	Up 4.0%	\$42,836	\$41,703
Prof. development days/teacher	11.1 days	Up from 8.8 days	11.9 days	12.8 days
School				
Principal's years at school	4.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.8 to 1	20.3 to 1	18.8 to 1
Prime instructional time	90.9%	Down from 91.0%	90.9%	89.8%
Dollars spent per pupil*	\$5,940	Up 43.7%	\$5,767	\$6,242
Percent of expenditures for teacher salaries*	59.7%	Down from 65.7%	68.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.3%	Up from 97.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	94.8%	89.4%
Highly qualified teachers in high poverty schools	95.8%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance in this school	95.3%	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Primary is located in Goose Creek and serves approximately 860 students in Pre-K through third grade. The school opened its doors for students on August 8, 2002. Westview Primary School has space for 50 classrooms as well as a science lab, speech rooms, multi-purpose room, media center, and cafeteria. The school has two state-of-the-art computer labs. Students visit one lab on a weekly basis for instruction on keyboarding and basic computer skills, as well as time with instructional software for review in math and language arts skills. The second lab is available for additional applications such as PowerPoint presentations, internet exploration, and teacher led lessons. Students are tested using Star Reading/Math and Measures of Academic Progress. They also have the opportunity to read books and take Accelerated Reader tests where they can earn points for prizes at the end of each nine weeks.

Seven teachers at Westview Primary School are now National Board Certified; two others are currently pursuing that certification. Our teachers are trained in the Cunningham Reading Model, Everyday Math, "Six Plus One" Writing traits and Foss Science Kits. Teachers in kindergarten, first, and second grade have been trained in using and interpreting the South Carolina Readiness Assessment. They also use Developmental Reading Assessment and Dynamic Indicators of Basic Early Literacy Skills to assess the reading and literacy skills of their students. Our teachers received one-on-one assistance from Dr. Linda Karges-Bone and wrote grants totaling more than \$17,000. Last year we received six EIA grants, three D.R. Horton grants, and four Community Foundation grants.

Parent involvement is especially critical at the primary school. The PTA and School Improvement Council continue working with our teachers to provide a safe, and nurturing learning environment for our students. Our school continues to run a Before - After School, Summer and Holiday Camp Program. We had approximately 150 students enrolled for our summer program and about 250 enrolled for the school year program. Funds from our Before/after-school program have paid for an additional Child Development teacher and assistant. Funds were also used for fine arts programs that are presented to our students once a month during the school year. In the spring our school celebrates Fine Arts Week. Local and national artists spend the week with our students sharing their talents and making connections between their areas of expertise and curriculum standards in English/Language Arts, Mathematics, Science, and Social Studies. Students at Westview Primary School participate in a variety of programs. All of our classes were involved with the Kids Who Care project. Students also participated in the Wee Deliver Postal Service, The Greater Goose Creek Spelling Bee, and a Bicycle Safety Rodeo.

During the 2005-2006 school year we will be visited by a state team to evaluate our school for SACS (Southern Association of Colleges and Schools) accreditation. Our faculty and staff shared the responsibility during the past year of preparing a Strategic Planning Document to help define our goals for the coming years. This document will also be a basis for the evaluation team as they review our school programs.

Lucretia O. Carter, Principal
Dina Preston, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	190	95
Percent satisfied with learning environment	93.9%	87.9%	95.7%
Percent satisfied with social and physical environment	100.0%	90.1%	95.7%
Percent satisfied with school-home relations	100.0%	83.8%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.